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4000-01

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

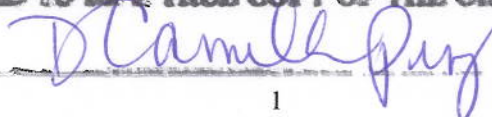
The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: OCT 02 2009



Kate Mullan, Acting Director
Information Collection Clearance Division
Regulatory Information Management Services
Office of Management

CERTIFIED TO BE A TRUE COPY OF THE ORIGINAL DOCUMENT



Office of Elementary and Secondary Education

Type of Review: New

Title: Evaluation and Accountability Reports for Title II, Part D of ESEA

Frequency: Annually

Affected Public:

State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 53

Burden Hours: 1,590

Abstract: This submission requests approval to require States to submit to the Department two annual written reports consistent with the statutory requirement: 1) A written report that describes the State's process and process and accountability measures that the State educational agency will use to evaluate Ed Tech funded activities. The first report will be due on March 1, 2010 and will describe for school years (SYs) 2009-2010 and 2010-2011 (and in subsequent reports for subsequent years): a) the process and accountability measures that the SEA will use to evaluate the effectiveness of Ed Tech-supported activities; and b) how the SEA will ensure that LEAs and eligible local entities that receive Ed-Tech funds (either competitively or by formula) are meeting their evaluation responsibilities. Subsequent reports will be due on October 1 of each year, beginning on October 1, 2011, and will describe the accountability system in place for that school year. 2) An annual report on the State's evaluation of Ed-Tech funded activities. The first report will be due on October 1 of each year, beginning on October 1, 2010, and will report on the effectiveness of Ed-Tech funded activities during the previous school year.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4128. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.